

Student Satisfaction Survey – Detailed Report

Academic Year: 2024–25

Institute: R R Mehta College of Science and C L Parikh College of Commerce, Palanpur

Executive Summary

Overall student satisfaction is good. A combined 63% of responses are positive (ratings 4–5), while 17% are neutral and 20% are negative (ratings 1–2). The weighted average satisfaction score is 3.74 / 5. Two structural constraints were reported independently: lack of faculty in the Commerce department and shortage of classrooms. These likely affect interaction time, scheduling, and perceived academic support, and should be prioritized in the action plan.

Methodology

- Tool: Standard Student Satisfaction Questionnaire (three sections)
 - 1) Learning Value & Course Experience
 - 2) Teacher's Competence & Interaction
 - 3) Academic Content & Campus Facilities
- Scale: 1 = Poor, 5 = Excellent.
- Analysis: Distribution by rating (mean/median/mode across questions), summary indicators, and qualitative concerns compiled by the college (faculty/classroom shortages).

Survey Sections & Key Questions

(1) Learning Value & Course Experience

Learning value; Applicability to real life; Depth of content; Coverage of course; Effort required; Project/report relevance; Overall rating; Understanding the course; Early discovery of difficulties; Interaction with the teacher; Regular work.



(2) Teacher's Competence & Interaction

Teacher's knowledge base; Communication skills; Sincerity/commitment; Interest generated; Integration with environment/other issues; Integration with other courses; Accessibility in/out of class; Ability to design tests/assignments/exams/projects; Sufficient time for feedback; Overall rating.

(3) Academic Content & Facilities

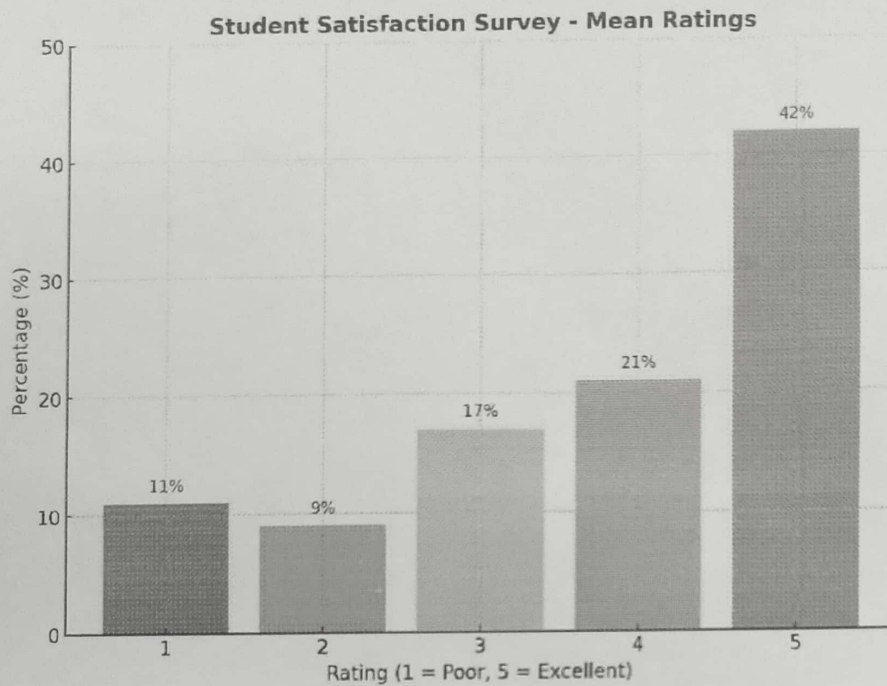
Fairness of evaluation; Interaction with faculty and administration; Library; Computer facilities; Hostel; Recreational facilities; Extra-curricular activities; Sports facilities.

Overall Ratings Distribution

Collected samples: 207

Rating	Mean	Median	Mode
5	42%	42%	42%
4	21%	21%	22%
3	17%	17%	14%
2	9%	9%	8%
1	11%	10%	10%

Visualization



Key Strengths

- A strong 63% positive share indicates overall satisfaction with teaching and course delivery.
- Weighted score of 3.74/5 suggests good learning value and teacher competence.
- Median and mode peaking at 5 imply consistency in favorable student experiences across many questions.

Improvement Areas

- Faculty adequacy (Commerce): Shortage likely reduces contact hours, personal attention, and timely feedback.
- Classroom shortage: Timetable congestion and overcrowding may affect comfort, participation, and regular work.
- Ratings 20% (1–2) signal a minority experiencing issues—target remediation via mentoring, remedial sessions, and better scheduling.

- Neutral share 17% indicates scope to convert 'okay' experiences into 'very good' through project relevance and early support.

Recommendations & Action Plan

R1. Faculty Augmentation (High priority)

- Recruit at least 3–4 full-time Commerce faculty; balance workloads; formalize mentoring hours.

R2. Classroom Capacity (High priority)

- Optimize timetable; convert available rooms; pursue minor civil works/portable partitions where feasible.

R3. Student Support & Engagement (Medium priority)

- Early difficulty detection through fortnightly check-ins; remedial clinics for low scorers; peer-tutoring.

R4. Assessment & Feedback (Medium priority)

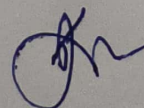
- Standardized rubrics; ensure turnaround of feedback within 10–14 days; increase formative quizzes.

R5. Facilities Micro-Improvements (Ongoing)

- Library and computer access windows; extend sports/recreation hours; periodic satisfaction pulse surveys.

Conclusion

The college demonstrates good overall student satisfaction with a weighted score of 3.74/5 and 63% positive ratings. Addressing the faculty gap in Commerce and the classroom shortage is expected to further raise satisfaction, especially for interaction, timely feedback, and learning support. Implementing the above action plan should realistically improve positive responses by 5–10 percentage points within the next cycle.



Teachers' Feedback Report 2024-25

Introduction

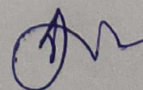
This report presents an analysis of the feedback collected from all college teachers. The evaluation was based on a **5-point grading scale**, where:

- Grade Point 5 – Excellent (Highest Rating)
- Grade Point 4 – Very Good
- Grade Point 3 – Satisfactory
- Grade Point 2 – Needs Improvement
- Grade Point 1 – Poor (Lowest Rating)

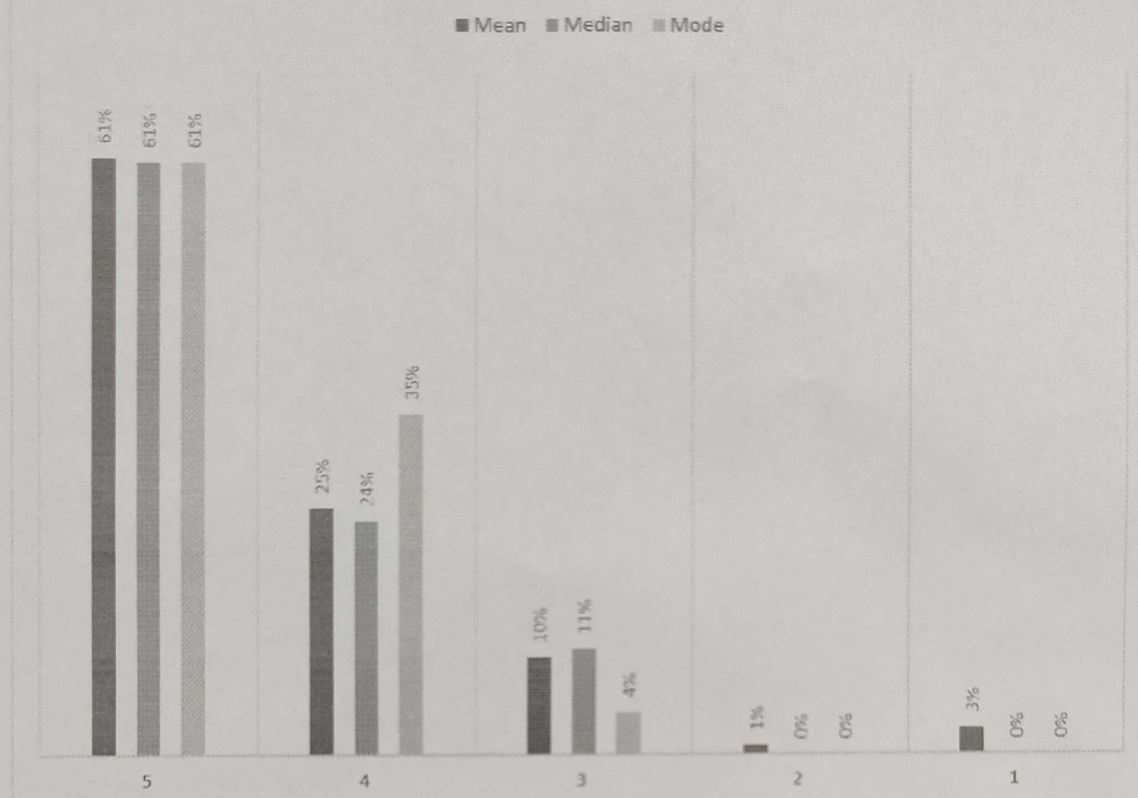
The purpose of this analysis is to understand overall teaching performance and identify areas of strength as well as opportunities for improvement.

Feedback Analysis

Grade Point	Mean	Median	Mode	Interpretation
5 – Excellent	61%	61%	61%	Majority of ratings indicate top-level performance.
4 – Very Good	25%	24%	35%	Strong performance, slightly below the top level.
3 – Satisfactory	10%	11%	4%	Few responses indicate average performance.
2 – Needs Improvement	1%	0%	0%	Minimal low ratings, negligible concern.
1 – Poor	3%	0%	0%	Very small portion of negative feedback.



TEACHERS FEEDBACK 2024-25



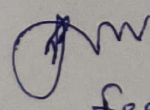
Key Observations

1. **High Positive Ratings:** 86% of responses are either **Excellent (5)** or **Very Good (4)**, showing strong satisfaction with teachers' performance.
2. **Minimal Negative Ratings:** Only 4% of feedback is in the poor/need improvement categories.
3. **Strong Central Tendency:** Median and mode both point to **Grade Point 5**, meaning most teachers received the highest rating.
4. **Skewed Toward Excellence:** The distribution strongly Favors the upper end of the scale, indicating consistently good teaching standards.

Conclusion

The feedback indicates **very good overall teacher performance** across the college. With a dominant share of "Excellent" ratings, minimal poor responses, and a median score at the highest level, the results reflect **effective teaching practices and strong faculty commitment**.

Continued focus on maintaining quality, along with addressing the small share of average/low ratings, will help sustain and further improve performance.


feedback committee